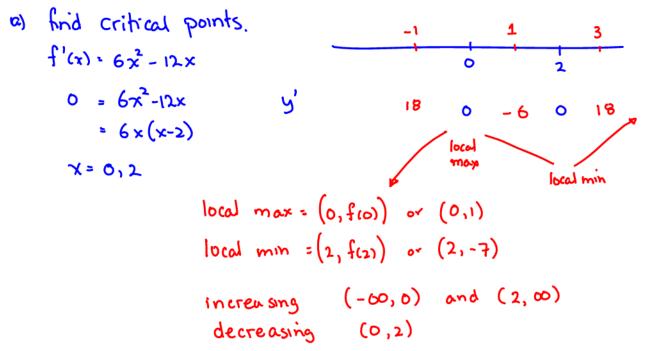
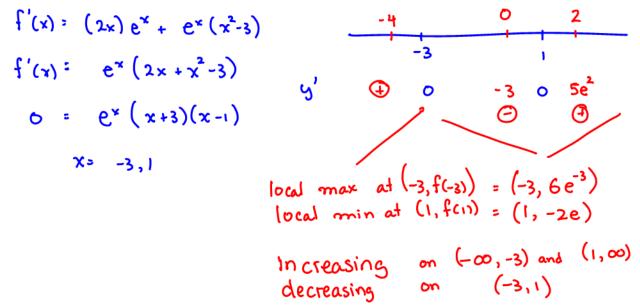


Examples

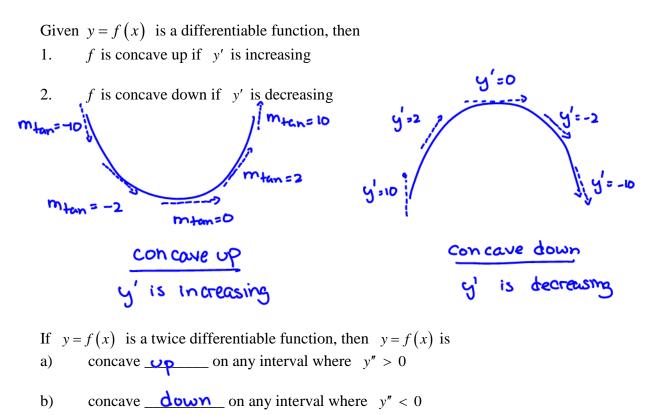
1. Find the critical points of $f(x) = 2x^3 - 6x^2 + 1$. Determine the functions local and absolute extreme values. Indicate intervals on which f is increasing and decreasing.



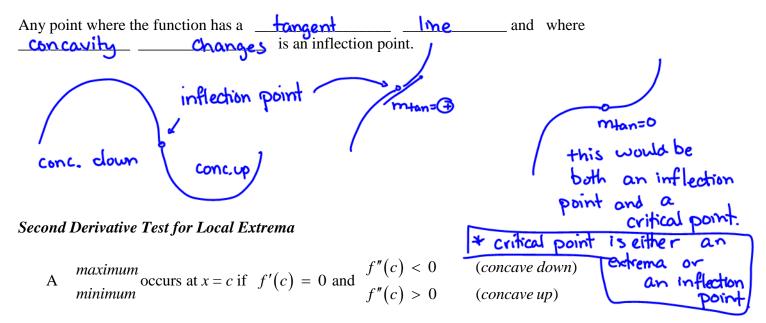
2. Find the critical points of $f(x) = (x^2 - 3)e^x$. Determine the functions local and absolute extreme values. Indicate intervals on which f is increasing and decreasing.



Definition of Concavity



Inflection Points

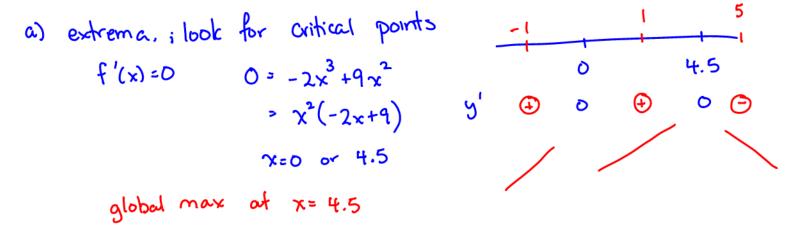


Note If f''(c) = 0 then the second-derivative test cannot be used, and the first-derivative test must be used.

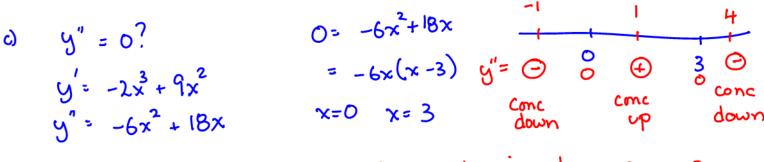
P192 # 25-37, 43, 45, 47, 51

How is not fixedf(x) = -2 \cdot \frac{1}{2} \times \frac{4}{7} + 9 \cdot \frac{1}{3} \times \frac{3}{7} + CExample: Given that $f'(x) = -2x^3 + 9x^2$ f(x) = -2 \cdot \frac{1}{2} \times \frac{4}{7} + 3x^3 + C

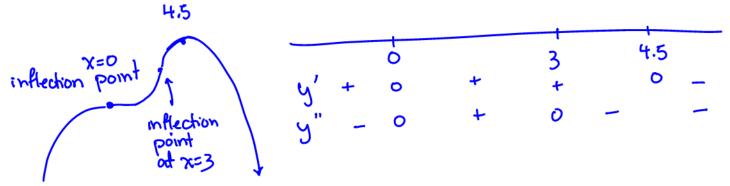
- a) Identify where any extrema occur
- b) Determine intervals on which f is increasing and on which f is decreasing
- c) Determine intervals where the curve is concave up and where the curve is concave down
- d) Sketch a possible graph. Label any significant points.



b) increasing on intervals (-00,0)(0,4.5) decreasing on interval (4.5,00)

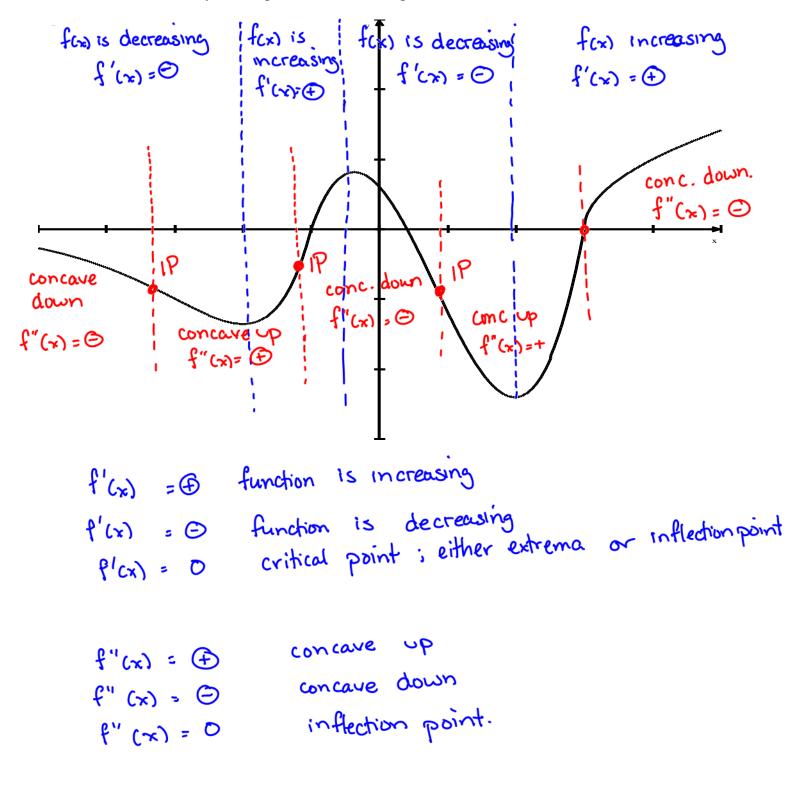


cmcavity	is (changin	g at	x=0	, x=3.
cmcavity SD	these	are	infle	ction	points

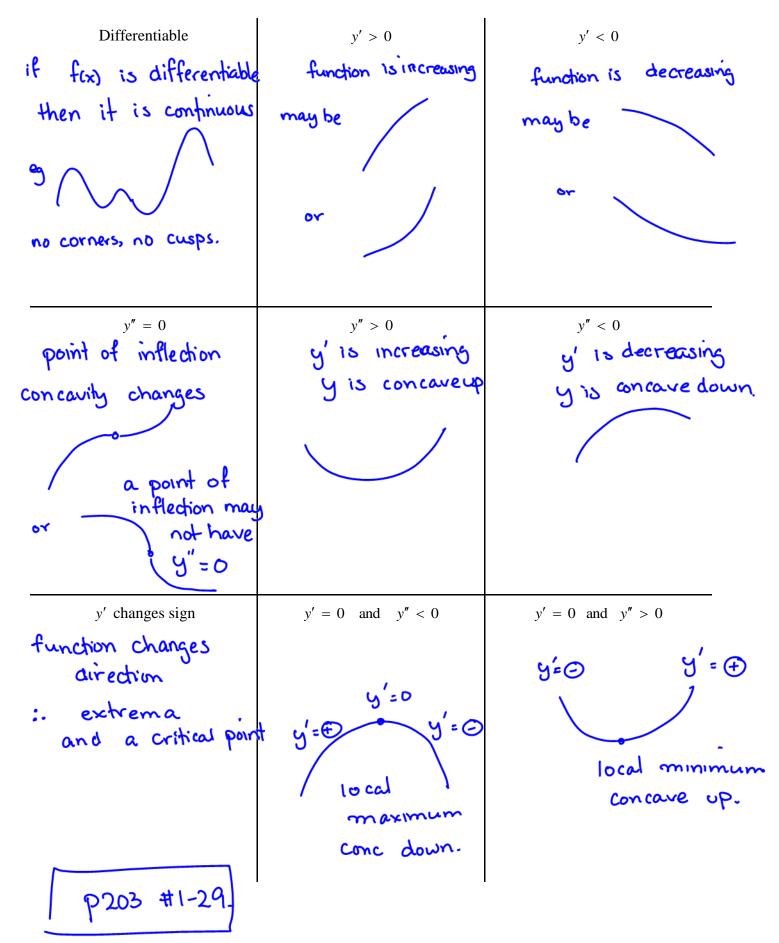


Relationships between f, f' and f''

For the function graphed below indicate intervals where the function is increasing/decreasing, concave up/concave down, f' is positive/negative, f' is increasing/decreasing and f'' is positive/negative. Indicate the location of any critical points and inflection points.



Relationships Between Functions and their Derivatives



Curve Sketching

Sketching Functions With Continuous Derivatives

- 3. Determine any *x* and /or *y* intercepts.
- 4. Determine any vertical or horizontal asymptotes.
- 5. Determine whether the function possesses any symmetries.
- 3. Determine the first and second derivatives of the function.
- 4. Determine all critical points by setting f'(x) = 0
- 5. Use the second-derivative test to examine concavity at each of the critical points, and determine whether critical points are maximum or minimum. If f''(x) = 0, then the first-derivative test must be used.
- 6. Determine any possible inflection points by setting f''(x) = 0 and then test for sign change through the possible inflection point. If there is a sign change, then it is an inflection point; no sign change means that it is not an inflection point.

Plot intercepts, critical points and inflection points and then sketch the graph, taking care to show horizontal tangency and correct concavity at appropriate points.

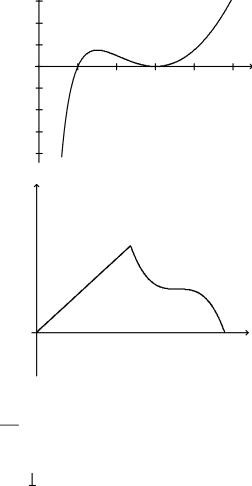
Example: Sketch the graph of $y = (x-1)e^x$

Curve Sketching Review

The graph of f' on [0,5] is shown. Use this graph for #1 and 2.

- 1. f has a local minimum at x=?
- 2. *f* has an inflection point at x=?

- 3. It follows from the graph of f', shown at the right, that
 - a) f is not continuous at x = a
 - b) *f* is continuous but not differentiable at x = a
 - c) f has a relative maximum at x = a
 - d) *f* has a point of inflection at x = a
 - e) none of these
- 4. A local minimum value of the function $y = \frac{e^x}{x}$ is _____
- 5. Given f' as graphed, sketch a possible graph for f

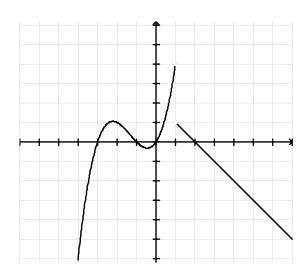


6. If $f(x) = xe^x$, then at x = 0

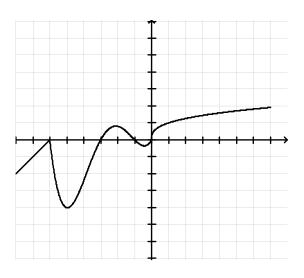
- a) *f* is increasing
- b) f is decreasing
- c) f has a relative maximum
- d) *f* has a relative minimum
- e) f' does not exist

Unit 4.7 Warmup

- Given the graph of y = f'(x) to the right determine for the function y = f(x) (Assume that the function y = f(x) is a continuous function)
 - a) where any critical points occur, and whether they are maximum or minimum
 - b) intervals where f(x) is increasing or decreasing
 - c) where any inflection points might occur
 - d) intervals where f(x) is concave up; concave down



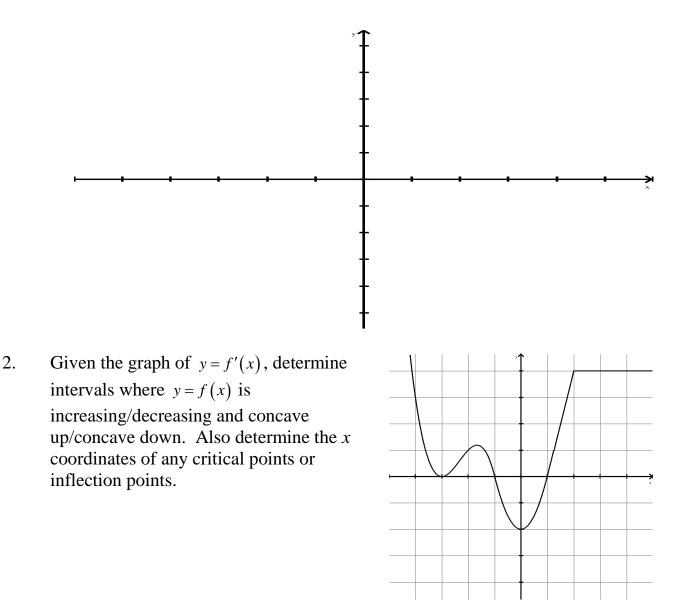
2. How many critical points and inflection point does the graph below appear to have?



3. Must all cubic function have *i*) a critical point? *ii*) an inflection point? Explain.

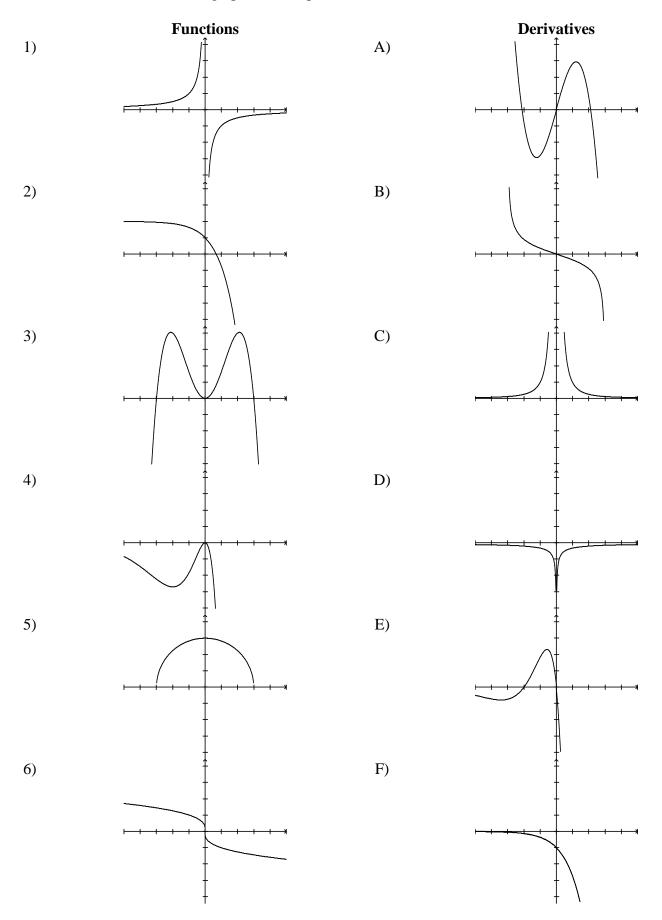
Unit 4.7 Warmup II

1. Sketch a graph of a function with the following properties: $f(x), f'(x), f''(x) \text{ are defined and continuous for all } x \neq 0$ $\lim_{x \to \infty} f(x) = -\infty \qquad \lim_{x \to -\infty} f(x) = 2, \lim_{x \to 0} f(x) = \infty$ $f(-3) = f(-1) = f(2) = 0 \qquad f'(-2) = f'(-4) = f'(1) = 0$ -3, -1, 2 are the only zeros of f(x); -4, -2, 1 are the only zeros of f'(x) $f''(x) < 0 \text{ for all } x \text{ in } (-5, -3) \cup (1, 2); f''(-5) = f''(-3) = f''(1) = f''(2) = 0$ $f''(x) > 0 \text{ for all } x \text{ in } (-\infty, -5) \cup (-3, 0) \cup (0, 1) \cup (2, \infty)$



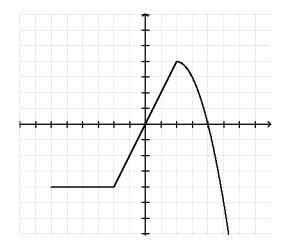
3. Find any extrema for the function $y = x^2 e^{\frac{1}{x}}$

Warmup 4.8 Match the functions with the graph which represents the derivative



2. A function has $y' = x^2 - 5x + 6$. Determine where any critical points and inflection points of the function exist. Also determine intervals of increasing, decreasing, concave up and concave down.

3. To the right is the graph of the y = f'(x). Sketch a possible graph of y = f(x)



4. Determine the *x* values of any points on the graph $y = x^2 - 6x$ on [1, 3] which satisfy the Mean Value Theorem.

5. A Calculus textbook is dropped from a 100 m cliff on the planet Concave, where the acceleration due to gravity is 2.4 m/s^2 . What is the velocity of the book when it hits the ground?