## 8.3 Notes: Multiplying Integers

Multiply the following pairs of numbers:

$$(+4) \times (+2) = +8$$

$$(-6) x (+2) = -12$$

$$(-2) \times (-3) = +6$$

$$(+3) \times (-5) = -15$$

$$(+7) \times (+1) = +7$$

$$(+8) \times (-3) = -24$$

$$(-4) \times (-3) = +12$$

$$(+0) x (+2) = \bigcirc$$

$$(-3) \times (-3) = +9$$

What do you notice about the products of each question? We can use your observations to make a sign rule. \* multiplying has a sign rule, but

Sign Rule:

adding and subtracting do

there is an even # of @ multiplied, then the answer is 1 What happens if there are more than 2 numbers being multiplied together?

$$(-4) \times (-3) \times (+2) \times (-1) = -24$$

$$(-2) \times (-3) \times (-4) \times (-1) = + 2+$$

$$(-1) \times (-1) = -1$$

Model each of the following situations with an integer multiplication: "time is always positive" 1. Jerry can climb stairs at a rate of 6 steps per second. If it takes him 9 secon

to climb a flight of stairs, how many steps did he go up?

$$(+6) \times (+9) = +54$$

2. Every month, Joey spends \$70 on his cell phone plan. Represent this over the course of a year using integer multiplication.

$$(+12) \times (-70) = -840$$